

- a. Read *British-French Rivalry*. Write a summary of the information found on pages 116-118. In the summary about the rivalry between the British and French correctly include the words: power, fur trade, profit, fishing, land.

- b. Groups of two will conduct research on the Iroquois League. Both in the group have their own responsibilities. The group will create a poster with the following information:
 1. Writer- will find information for the poster that discusses in detail, the formation and function of the Iroquois League- tell facts about each of the 5 founding nations that will help distinguish one tribe from the other

 2. Cartographer- will create maps to show the location of each of the 5 founding nations.

- c. Students will read *American Colonists Take Action*. –stop when you get to The Albany Plan of Union-
Role play a militiaman under Washington’s command. Write a letter back home to Virginia discussing life in Ohio. Do research to get your facts correct!
 - a. what was it like to build the fort

 - b. discuss the battle with the French- use your 5 senses to help write the story

 - c. what did it feel like to lose the battle and start a war

- d. Students will fill in the blanks on a fishbone diagram covering the Albany Plan of Union.